Fordham University Bulletin of Information

SCHOOL OF LAW

ANNOUNCEMENT

1919-1920



DAY SCHOOL

EVENING SCHOOL

PUBLISHED BY

Fordham University

FORDHAM, NEW YORK, N. Y.

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Fordham University Bulletin of Information

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ISSUED SIX TIMES IN THE ACADEMIC YEAR JANUARY, MARCH, APRIL, MAY, JUNE AND JULY

These include:

- 1. The Announcement of the College of Pharmacy.
- 2. The Announcement of the School of Law.
- 3. The Announcement of the School of Medicine.
- 4. The Catalogue of St. John's College.
- 5. The Catalogue of St. John's College High School.
- 6. The Catalogue of the University.

INFORMATION

The office of the Registrar of the Law School in the Woolworth Building, 233 Broadway, New York, is open during every business day of the year, with the exception of Saturdays in July and August. Information regarding the requirements of the school for entrance, for degree and for admission to the bar, may be obtained upon application.

FORDHAM UNIVERSITY

School of Cam

Woolworth Building, New York

ACADEMIC YEAR, 1919-1920

THE FACULTY

REV. EDWARD P. TIVNAN, S.J., PRESIDENT.

MICHAEL F. DEE, A.M., LL.B., PRO-DEAN and Professor of Law.

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JAMES D. CARPENTER, Jr., LL.B., Lecturer in Law.

OFFICERS OF THE FACULTY

REV. TERENCE J. SHEALY, S.J., REGENT. REV. JOSEPH T. KEATING, S.J., TREASURER. CHARLES P. DAVIS, REGISTRAR AND LIBRARIAN.

REGISTRATION BY YEARS SINCE THE FOUNDATION OF THE SCHOOL

1905-1906	 13
1906-1907	 42
1907-1908	 100
1908-1909	 146
1909-1910	 204
1910-1911	 218
1911-1912	 231
1912-1913	 278
1913-1914	 358
1914-1915	 436
1915-1916	 455
1916-1917	 537
1917-1918	 406
1918-1919	 320

REGISTRATION

Students may enter at any time before Steptember 25, 1919. For further information, address

CHARLES P. DAVIS, Registrar,
Woolworth Building,
New York.

PURPOSE OF THE SCHOOL

It is the aim of the school to make its students efficient lawyers and to qualify them for the conduct of public affairs, for the proper administration of which a knowledge of the law is essential. Therefore, in addition to teaching the practical application of the subjects in the courses, their historical and philosophical development is treated; a comprehensive course of lectures on Jurisprudence is conducted.

The design of the School is to afford a practical and scientific education in the principles of

General Jurisprudence.

The Common and Statute Law of the United States.

The System of Equity Jurisprudence.

Pleading and Civil Procedure at Common Law and under the New York Code.

Practice in the Courts of New York and New Jersey.

PERIOD OF STUDY

The Course for the degree of Bachelor of Laws will cover three years. A Fourth Year Course is required for the degree of Master of Laws.

The Fourth Year Course will be given whenever a sufficient number of students apply for graduate instruction. Those desirous of entering this course are requested to communicate with the Registrar of the School.

SYSTEM OF INSTRUCTION

THE CASE SYSTEM WILL BE FOLLOWED

The School in the beginning used the text-book method of instruction, but, after one year, abandoned this method in favor of the case system, which has ever since been used in the School with constantly increasing success. Under this system, carefully selected collections of cases are used as the basis of instruction, and a certain number of these cases are assigned each day for study. The students who have studied these cases are required to state the facts of each case, the decision reached therein by the court, and the reasons for that decision. The class and the instructor then discuss

the decision, and consider whether the given case was rightly decided, and, if so, what principles of law it establishes. The instructor then requires the class to apply these principles to new and different sets of facts, and thus gives the students practice in the art of applying law to varying conditions of fact.

The main objects, then, of the case system of instruction are to teach the student to deduce legal principles from reported cases, and also to teach him to apply these principles to other cases, and thus to develop in him the power of legal reasoning through the use of the actual decisions of the courts. By this method the student learns from the very beginning to do the kind of work which every lawyer must do in actual practice, and thus receives the very best preparation for actual work at the bar. Moreover, the student who studies law under the case system has the great advantage of studying cases under the guidance and direction of a teacher, an advantage which no student can secure in a law office for two reasons: first, because the practicing lawyer is too busy to occupy himself with the work of teaching; and second, because, ordinarily, such a lawyer has had no experience in teaching, even if he had the necessary time to devote to it.

The School, after having tried both the text-book and the case system of instruction, has found that the case system possesses many advantages over the text-book system. The following are some of the chief advantages of the case system:

1. The case system begins the study of the law with actual reported cases decided in the courts. The bulk of our system of law falls into two main subdivisions. (1) Law which is to be found in the decisions of the courts. (2) Law which is created by statutes. Even a statute, however, can rarely be understood without referring to decided cases; for a statute is frequently nothing but a codification of a rule of law previously established by such decided cases. Moreover, even where the statute creates a wholly new rule of law, it frequently has questions arising as to its meaning and effect, and the answer to these questions cannot be found save in the reported cases which have decided them. Indeed, it may be asserted that nothing is law unless the courts recognize and enforce it as such in the cases which they decide. It therefore follows that such cases are the final and authoritative sources to which we must look to find the law.

Each case decided by the highest court of any jurisdiction settles the law for that jurisdiction on the point involved in that case. Such a case becomes a precedent which the lower courts of that jurisdiction are bound to follow, and cases establishing such precedents are but rarely overruled by the higher courts which decided them. A decision therefore (not overruled) of the highest court of any jurisdiction on any question is the law of that jurisdiction. A text-book, on the other hand, is usually a brief restatement of the principles of law which the author of the text-book believes to have been established by such decisions. A decided case has authority in a law court; a text-book has no authority whatsoever as law, but is ordinarily used merely as a means of finding the names of certain cases bearing on some point of law, or at most the views of the author as to the soundness of such cases, it being well understood that courts and lawyers must go to the cases themselves to find out what the law actually is.

Under the case system, therefore, the student has the great advantage of learning the law at first-hand, a thing which he can never do from any text-book.

- 2. The case system stimulates the power of the student to investigate and reason, instead of tending to make him rely upon mere memory, which is the tendency where a text-book is used.
- 3. The case system gives the student from the very start practice in reading and analyzing cases, an art which is absolutely indispensable to the practicing lawyer, and which the student is not likely to acquire under the text-book system until after he enters the bar. On this point, a distinguished lawyer who, though trained under the text-book system, adopted the case system after he became a teacher of the law, told his pupils that the case system taught the students to do work in the law school which those who were trained under the old system were obliged to learn to do after they became practitioners.
- 4. The case system is a far more interesting system of instruction, both to student and teacher, than the text-book system. This is because the case system does not deal with mere abstract principles, but teaches these principles in a vivid and realistic manner in connection with actual sets of facts. In this way alone can the student be made to realize from the start that the law is a living thing, and not a dead, mechanical set of rules.
- 5. The case system gives the student, to a degree that no other system does, the power to apply the law to various sets of facts—a power which constitutes the very essence of a true lawyer.

The School has in its Faculty some law teachers who were trained under the case system of instruction, and others who were trained under the text-book system; and the unanimous verdict of both these classes of teachers is that the case system of instruction is the best existing method of studying and teaching the law. The School is confident that all students of the law who are desirous of cultivating the power to reason, instead of a mere parrot-like use of the memory, and who wish to possess real knowledge and power as opposed to a mere appearance of knowledge without real power, will find in the case system of instruction the best means of mastering the law.

Although the aim of the School is to train its students so that they may be qualified to practice law in any common law jurisdiction, especial care is taken throughout the course to indicate in each subject the peculiarities of the law of New York. Particular attention is called to the following courses, which have a special bearing on the New York law:

- 1. Common Law and Code Pleading.—In this course the principles of common law and code pleading are taught, and the chief similarities and differences between the common law pleading and the code pleading (which is in force in New York) are fully explained.
- 2. The New York Code of Civil Procedure.—The object of this course is a careful study of the more important sections of the New York Code and their application to such cases as might arise in actual practice.
- 3. Practice in the New York Courts.—The purpose of this course is to train the students in the drawing of pleadings and other legal papers, in the trial of cases, in other details of court work, and in the routine matters of office practice.

A comprehensive course in Jurisprudence is conducted by the Rev. Terence J. Shealy, S.J., which deals with the fundamental ethical concepts, the general principles which form the basis of law, as well as its genesis and historical development.

It is believed that the courses of the School are so arranged as to unite a sound training in the fundamental principles of the law with a training in the practical application of these principles to actual legal work.

NEW JERSEY PRACTICE COURSE

A full course in New Jersey Practice will be given throughout the year.

This course may be substituted for the New York Code and Practice course by third year students, and by arrangement with the Registrar, all students may take this course specially, provided there be no conflict with regular courses.

COMMENCEMENT

The Twelfth Annual Commencement of the School of Law will be held at the University, Fordham, on Wednesday, June 11, 1919, at 3 p. m.

ACADEMIC YEAR

The first half of the Academic Year 1919-1920 will begin Thursday, September 25, 1919, and end Friday, January 30, 1920. The second half-year will begin Monday, February 2, 1920, and end Tuesday, June 8, 1920. Recitations will be suspended on all legal holidays and the Friday following Thanksgiving Day.

The Christmas Recess will begin after the close of lectures on Tuesday, December 23, 1919, and classes will regularly be resumed on Friday, January 2, 1920; the Easter Recess will begin after lectures on Wednesday, March 31, 1920, and classes will regularly be resumed on Tuesday, April 6, 1920.

Attendance is prescribed at all lectures in course. Students unavoidably absent from lectures may be excused at the discretion of the faculty; excessive absence will bar students from examinations.

STUDIES REQUIRED FOR DEGREE

Every candidate for the degree of Bachelor of Laws will be required to take all the subjects of the first three years, except that third year students may elect between the New York Code and Practice course and the New Jersey Practice course; to all other students the New Jersey Practice course is an extra course. Every candidate for the degree of Master of Laws will be required to take all the subjects of the fourth year.

REQUIREMENTS FOR ADMISSION

The University recognizes the growing movement in favor of equal social opportunities to both sexes, and has accordingly opened the Law School to women as fully as to men.

Applicants for degrees must be at least eighteen years of age upon entering the first year course, present certificates of good moral character and must present:

- (a) A certificate of graduation from a University or College approved by the Board of Regents of the University of the State of New York; or,
- (b) A law student's certificate issued by the Board of Regents at Albany; such certificate is issued to graduates of recognized high schools, and to all applicants passing the Regents' examinations in subjects equivalent to the courses of such high schools.

The Department of Education issues each year a booklet known as Handbook 27, which contains full information as to the institutions recognized by the Regents and the courses which will be accepted as equivalents. Copies may be obtained by application at the School.

EXAMINATIONS

Examination is held at the completion of each subject, as an essential part thereof: class room work, as far as practicable, is also a determinant of general standing.

Students not taking, or failing in, examinations may continue conditionally in regular course, but only until the aggregate of such omitted or failed examinations exceeds two full courses; whenever such excess is reached the student is dropped from the regular degree course, and cannot be returned thereto until after he will have regularly repeated, both in class room work and in successful examination, such number of failed subjects as will bring him again within the above limitations of two full courses.

On Wednesday, Thursday, and Friday next following Labor Day, special examinations will be held in all conditioned subjects.

All examinations once taken or offered at the end of the third year, whether in regular course, or to remove conditions, are conclusive in their results for that school year.

LAW LIBRARY

The library is now housed in the northerly wing of our quarters, with steady natural light by day, and the most modern system of shaded artificial light for evening work.

The location of the space, on the twenty-eighth floor, looking north and west, with an unbroken view for many miles, and with quiet assured by the height above the street and the solid walls separating the library from the other rooms, all contribute to its attractiveness and popularity.

Complete reports of United States, including Federal, of New York, all courts, of New Jersey Law and Equity, of Penn. State, with the earlier miscellaneous, of Massachusetts, Connecticut, several of the Middle States, a considerable portion of the National

Reporter System, the complete English Law Reports, and the complete (to date) English Full Reprint, together with a very exhaustive list of New York working books, as well as a carefully chosen collection of text books, are shelved in steel racks, so arranged as to be most accessible.

The library is open throughout the year to the students of the law school and its alumni; during school terms, including Saturdays, the hours are 10 A. M. to 10 P. M.; during vacation periods the library will be open until 6 P. M.

SPECIAL STUDENTS

Arrangements will be made with students who desire to pursue specially one or more courses at regular lecture hours.

PRIZES

In each class the student attaining the highest average in recitations and examinations will be awarded a prize of fifty dollars (\$50.00) in gold.

ADMISSION TO THE BAR

College graduates are entitled to apply for admission to the New York Bar after regular attendance at the School for three years; those who are not college graduates, but who hold the Regents' law student's certificate are obliged, after such attendance at the school, to serve an additional year of clerkship in the office of a practicing attorney.

FEES

The fee for instruction is One Hundred and Twenty-five Dollars per annum, payable one-half on entrance and the balance on February 1 following. A fee of Ten Dollars is charged for degree examination.

A matriculation fee of Five Dollars is payable upon registration. A charge of Five Dollars is made for each conditioned examination.

No degree is granted or certificate of attendance issued to any student who has not paid all fees due from him to the School, and no student of any class will be permitted to attend recitations or examinations who is in default more than two weeks in the payment of any such fee.

COST OF LIVING

The School does not maintain a boarding department, but information as to where board and rooms can be obtained on such terms as each student desires to pay will be furnished on application.

HOURS OF INSTRUCTION

Classes from Monday to Friday, inclusive

The evening division of the school is conducted upon precisely the same basis as that of the afternoon division; the teachers duplicate in almost every course, and in case of necessity, students will be permitted to transfer from one division to the other; such transfer must be final and cannot be made more than once during each academic year.

DAY SCHOOL.—Classes will be held on every week day, except Saturday, commencing at 4.15 p. m.

EVENING SCHOOL.—Classes will be held in the evening of every week day except Saturday, commencing at 7.45 p. m.

Class hours are subject to change at the discretion of the faculty

For the order of lectures in both day and evening school, the schedule may be consulted.

The school quarters are open to students on Saturdays.

MOOT COURT

The moot court, which was instituted seven years ago, was perfected during the following year, and through the courtesy of the Judiciary of the First and Second Departments, we have been enabled to conduct trials of several moot cases presided over by Justices of the Appellate Division and Trial Term of the Supreme Court. These trials are conducted with all the ceremony attending regular trials in the Supreme Court. The results were most gratifying to both faculty and students. It is the purpose of the school to continue these moot trials on the same basis.

The moot court is conducted on Saturday afternoons, and is so arranged as not to conflict with regular courses.

LOCATION OF THE SCHOOL

The School is located on the twenty-eighth floor of the Woolworth Building, where accommodations are provided for between seven hundred and eight hundred students. The location of the School is in the centre of the office district, within a block of the Federal and County Courts, and within a few minutes' walk of the Brooklyn Bridge, the Subways, all the Elevated lines, the New Jersey Ferries and the Hudson Tunnels.

COURSE OF STUDIES

Subject to change at the discretion of the faculty.

FIRST YEAR

- AGENCY. Mr. Blake. Two hours a week, second half-year. Mechem's Cases on Agency.
- CONTRACTS. Professor Wormser (Day School). Mr. Smyth (Evening School). Four hours a week, first half-year; two hours a week, second half-year. Keener's Cases on Contracts; Revised Edition by Wormser and Loughran.
- CRIMINAL LAW AND PROCEDURE. Professor Loughran.
 Two hours a week, second half-year. Beale's Cases on Criminal Law.
- DOMESTIC RELATIONS. Mr. Kane. Two hours a week, first half-year. Woodruff's Cases on Domestic Relations.
- JURISPRUDENCE. Rev. Terence J. Shealy, S.J. Lectures two hours a week, second half-year.
- PLEADING. Professor Loughran. Two hours a week, first half-year. Ames' Cases on Pleading (2d Ed.).
- PROPERTY, PERSONAL AND REAL. Professor Dee. Two hours a week. Gray's Cases on Property, vols. 1 and 2 (2d Ed.).
- TORTS. Professor Chapin. Two hours a week. Cases on Torts. Ames and Smith (3d Ed.).

SECOND YEAR

- BANKRUPTCY. Professor Dee. Two hours a week, second half-year. Williston's Cases on Bankruptcy (2d Ed., 1915).
- BILLS AND NOTES. Professor Dee. Two hours a week, first half-year. Smith and Moore's Cases on Bills and Notes.
- CORPORATIONS. Professor Wormser. Two hours a week, second half-year. Canfield and Wormser's Cases on Private Corporations.
- DAMAGES. Mr. des Garennes. Two hours a week, first halfyear. Russell's Cases on Damages.

- EQUITY. Associate Professor Wilkinson. Two hours a week. Ames' Cases on Equity Jurisdiction, vol. 1.
- EVIDENCE. Professor Loughran. Two hours a week. Thayer's Cases on Evidence (2d Ed.).
- REAL PROPERTY. Professor Chapin. Two hours a week. Gray's Cases on Property, vol. 3, and Costigan's Cases on Wills.
- SALES. Mr. Kane. Two hours a week. Williston's Cases on Sales.

THIRD YEAR

- CONFLICT OF LAWS. Mr. MacIntyre. Two hours a week, second half-year. Beale's Cases on Conflict of Laws.
- CONSTITUTIONAL LAW. Mr. des Garennes. Two hours a week, first half-year. Boyd's Cases on Constitutional Law.
- EQUITY. Associate Professor Wilkinson. Two hours a week, first half-year. Ames' Cases on Equity Jurisdiction, vols. 1 and 2.
- INSURANCE. Professor Wormser. Two hours a week, second half-year. Woodruff's Cases on Insurance.
- MORTGAGES. Professor Wormser. Two hours a week, first half-year. Kirchwey's Cases on Mortgages; Revised Edition by Wormser.
- NEW JERSEY PRACTICE COURSE. Mr. Carpenter. Two hours a week.
- NEW YORK CODE OF CIVIL PROCEDURE. Professor Chapin. Two hours a week, first half-year.
- PARTNERSHIP. Mr. Blake. Two hours a week, second halfyear. Burdick's Cases on Partnership.
- PRACTICE IN THE NEW YORK COURTS. Professor Chapin. Two hours a week, second half-year.
- QUASI CONTRACTS. Professor Loughran. Two hours a week, second half-year. Thurston's Cases on Quasi Contracts.
- SURETYSHIP. Professor Loughran. Two hours a week, first half-year. Ames' Cases on Suretyship.
- TRUSTS. Professor Dee. Two hours a week. Ames' Cases on Trusts.

ELEVENTH ANNUAL COMMENCEMENT

Held June 12, 1918, at 3 P. M.

DISCOURSE, "The Voice of our Government," Walter A. Lynch, A. B. Address to the Graduates . . . Hon. David I. Walsh, LL. D.

THE DEGREE OF LL. B. WAS CONFERRED UPON:

BERNARD KRONTHAL

PETER BAJARDI BENJAMIN BARON SIMON BLOOM, M. D. WILLIAM F. BOWE DAVID C. BROOKS, A. B. ALBERT A. BURDICK HARRY C. BUTKIEWICZ MORRIS CANTOR SAMUEL M. CHAZANOFF PAUL R. CONNERY WILLIAM I. CURNIAS JOHN F. CURRAN, A. B. FRANCIS J. DAVIES JEROME J. DUNN JOHN L. DUNN DAVID S. ELGOT ALFRED R. EVANS CHARLES C. EVANS. B. S. HAROLD H. FEIGIN JAMES E. FITZGERALD SALVATOR GENUARIO RICHARD H. GIBBS (cum laude) ARCHIE GIDEN MAURICE A. GITSKY HAROLD P. GREENTHAL WILLIAM F. HALLORAN BENJAMIN HARRIS MURRAY A. HARRIS WALTER B. HEALEY REUBEN HILLMAN LESLIE V. HUBER BENJAMIN A. JAVITS MORGAN A. JONES EDWARD J. KELLEY, B. S.

ALBERT I. KELLY

DAVID LEAVENWORTH REV. F. J. L'ETANCHE, D. D. WILLIAM LIPPMAN THOMAS M. LYNCH WALTER A. LYNCH, A. B. JOHN J. McElhinney, A. B. JAMES J. McGUIRK FERGUS M. McLoughlin JOHN W. McMAHON THOMAS P. MACKEY GEORGE C. MANNING SAMUEL L. MARCUS BERNARD L. MILLER MAX MILLER PATRICK A. MONAHAN, A. B. EMANUEL MORGANLANDER JOSEPH F. MORIARTY, A. B. FREDERICK W. MUELLER PHILIP J. O'CONNOR (cum laude) RICHARD J. O'CONNOR MARTIN P. O'LEARY ALEXANDER F. ORMSBY ABRAHAM M. PALEY VINCENT J. PATIERNO JOHN C. PERENYI WILLIAM J. POWELL, A. B. FRANCIS J. RADIGAN, C. E. SAMUEL J. RESNICK FRANK I. RICCA PHILIP ROSENKRANZ WALTER E. SCHIEL ISADOR J. SCHUSTER (cum laude) CHARLES C. SCHWARTZ (cum laude) Peter M. Scozzari

VINCENT P. SENNETT CHARLES N. SHAFFER, M. S. THOMAS E. SHEA EUGENE J. SHEERAN JOHN J. SKELLY DAVID H. STEMER
JOSEPH F. TOOMEY, A. B.
WILLIAM M. WALDMAN, Ph. B.
HENRY J. WALL, A. B.
EDMUND A. WHALEN

THE HONORS OF THE GRADUATING CLASS WERE AWARDED TO

PHILIP J. O'CONNOR, AFTERNOON CLASS CHARLES C. SCHWARTZ, EVENING CLASS

The Scholarships for the Highest Standing were awarded as follows:

THIRD YEAR CLASS, AFTERNOON, RICHARD H. GIBBS
THIRD YEAR CLASS, EVENING, CHARLES C. SCHWARTZ
SECOND YEAR CLASS, AFTERNOON, OWEN REILLY, A. B.
SECOND YEAR CLASS, EVENING, GEORGE LOESCH
FIRST YEAR CLASS, AFTERNOON, HENRY M. J. MANNIX, A. B.
FIRST YEAR CLASS, EVENING, LOUIS SOLOMON, B. S.

Fordham University School of Cam STUDENTS, 1918-1919

THIRD YEAR—DAY SCHOOL

Benjamin, Abraham D	Liberty, N. Y.
Blatt, Jacob S	
Blumenkranz, Edward P	
Butler, William M., A.B	East View, N. Y.
Cagney, Raymond E	Jersey City, N. J.
Connelly, Lawrence D., B. S (Manhattan College)	Manhattan
(Manhattan College)	D
Dodin, Joseph A., A. B	Bronx
(Fordham University) Donlin, Philip E	Manhattan
Epstein, David, A. B	Manhattan
(College of the City of New York)	35 3 4
Fierman, Harold	
Frasca, Joseph	
Griffin, J. Calvin	
Harkavy, Henry J	
Hayes, William W	Department N V
Kelly, William A., A. B. (Manhattan College) Klinger, Leopold	Bensonnurst, N. 1.
Klinger, Leopold	
Koch, Paul P	
Kohn, Karl A.	
Lamm, Charles C	
Leary, William P	
Lurie, Herman	
McCreery, William C	
McKernan, Joseph A	
Male, James	
Millwood, Daniel J	
O'Flynn, Charles J	Manhattan
O'Keefe, Joseph P., A. B	Brooklyn
O'Neill, Michael J., A.B	
(Fordham University)	
Owen, John P	Manhattan
Owen, John P	Manhattan Haverstraw, N. Y.
Owen, John P	Manhattan Haverstraw, N. Y.
Owen, John P. Redmond, T. Fergus Reilly, Owen, A. B. (Fordham University)	
Owen, John P	

Shapiro, Louis
Shavick, Emanuel
Silver, Abraham
Towey, Francis W., Jr., A.BJersey City, N. J. (Holy Cross College)
Treanor, Francis P., JrBronx
Ward, Thomas J
Welt, MaxBrooklyn
Whelan, Eugene F East Orange, N. J.
THIRD YEAR—EVENING SCHOOL
Adair, William C., B. S
Ambert, Roy T Brooklyn
Baron, Murray EBronx
Brennan, Patrick J Brooklyn
Brisson, Alphonsus V., B. S
Broderick, James G
Collins, Jerome F
Connolly, Robert E
Corbalis, Joseph A., A. B
(M = 1 -44 - C - 11 1)
Deutsch, Morris, A. B
Donohue, John J., C. P. A
Farrell, John L., A.B
Feinberg, Louis MBrooklyn
Ferretti, Vincent ENorwalk, Conn.
Feuerbach, Frederick J., Jr., B. S
Garmaize, Arthur E., B. S
Gaynor, William T
Goldberg, Louis S
Greenberg, SamuelBrooklyn
Gross, William L
Hellawell, Edwin VBrooklyn
Hughes, Harry E., C.E
Itzkowitz, Louis IBrooklyn
Kamerman, David, C. P. ABrooklyn
Kelly, Robert A
Kennedy, Frederic R Manhattan
Kinney, John J

Levy, Milton F. Brooklyn Lewis, Samuel C. Manhattan Loesch, George Manhattan Ludden, William J., Jr. Bronx Luria, Joseph J. Manhattan
McAllister, Edward A., C. P. A
McCall, Ambrose V
McCloud, Frederick J., A. B Elizabeth, N. J. (St. Peter's College)
McGoldrick, Francis J
Malloy, Joseph F. X
Mason, Patrick S., Jr
Miller, John F
Mintzer, George J
Nicastro, SaverioBrooklyn
Novick, Philip
O'Brien, John H
O'Connell, Raymond D., A. B
O'Neill, George F., Jr
Popper, Abraham L
Rabinof, Abraham M
Schultz, Michael
Schwartz, Ernest, A. B
Shappiro, David, B. S
Steinberg, Frank
Suskin, NathanBrooklyn
Tigue, William B., A. B Port Jervis, N. Y. (Manhattan College)
Tozzi, Peter E
Weiss, Morris H
Zimmerman, LouisManhattan
SECOND YEAR—DAY SCHOOL
Aylesworth, Ray W Mount Vernon, N. Y.
Biel, William, B.S
Bolger, Walter F Manhattan
Butler, Edmond B., A. M
Canale, Joseph A., A.B

Cunningham Harold F. A.B. Manhattan
Cunningham, Harold F., A. B
Davis, Julius E
Derby, Andrew S
Dougherty, John A
Dreyer, Samuel, A.B
Dugan, Rockwell
Feinstein, Louis
Feuer, Benjamin HBrooklyn
Feuerman, Louis
Geller, Abraham
Ginsberg, Harry New Britain, Conn.
Gurley, Allan LPotsdam, N. Y.
Hayden, Joseph P., A.B. Jersey City, N. J. (St. Peter's College) Hicks, James W. Long Island City, N. Y.
Hicks, James W Long Island City, N. Y.
Hicks, John F., JrLong Island City, N. Y.
Hoffman, Raymond A
Karsten, Rene H
Leahey, Joseph MPoughkeepsie, N. Y.
Lebenthal, Louis S
Leyden, John W
Lichtenstein, Perry M., M.D
Lubinsky, Charles S
McConnell, Arthur J., A. B
McDermott, John C., A. B.*
McLaughlin, James W
McNally, Chester WJersey City, N. J.
McNally, Edward C
McNally, James B. M., A.B. Jersey City, N. J. (St. John's College, Brooklyn) Mangini, John J. Brooklyn
Mangini, John J Brooklyn
Mannix, Henry M. J., A. B
Marcus, CharlesBronx
Marini, Joseph W
Meehan, Thomas F., A. B
Monroe, William E
Morris, Andrew J
O'Connor, Harold D

O'Connor, Thomas F., B. S	Jersey City, N. J.
O'Reilly, Francis J	Bridgeport, Conn.
Paladeau, Louis N., Jr.	Jersev City. N. I.
Perkins, Roy	
Pond, Albin D	
Rinzler, Jack	
Robinson, James A	Brooklyn
Rosenbaum, Arthur	
Rosenthal, Jacob R	
Ryan Matthew W C	Bayonne N I
Sabbatino, Sylvester F., A. B	Brooklyn
Smith, Francis J	Shelter Island, N. Y.
Spinelli, Peter P	
Stoneham, John L	
Sverdlik, Simon	
Szubinsky, Rev. Francis, A. M	
Taylor, Willis H., Jr., M. E	Montclair, N. J.
Turrill, Donald J., A. B.	Brooklyn
(Yale University) Wall, Thomas J., A.B	Manhattan
Walsh, George C	Yonkers, N. Y.
Werner, Walter A	Suffern, N. Y.
SECOND YEAR—EVENING	SCHOOL
Balicer, Simon	Manhattan
Beregh, Albert A	
Bergner, Louis	Manhattan
Bernhardt, Maurice	Brooklyn
Chrystall, Harry	Bronx
Clynes, James A	
Cohen, Dudley C., A. B	
Cohen, Marx I	Wilkes-Barre, Pa.
Cohen, Samuel, A. M	Brooklyn
Confrey, John G	New Haven, Conn.
Connolly, Bernard F	
Connolly, James J	
Cullinan, Richard J., B. S	Brooklyn

Daublin, Samuel B
De Vito, Angelo
Dore, Edward S., A. B
Dudkowski, Richard J Jewett City, Conn.
Eberlein, Albert R
Farley, James J., E.E
(Ohio Northern University)
Feitelberg, Abraham, Ph. B
Fiorillo, Albert L
Foy, John B
Freedman, Louis
George, Lennie L
Geraty, Thomas J
Glebocki, B. Joseph
Gobel, Edward A., A.B
Greenberg, Morris L
Griffin, Michael J
Grill, Benjamin
Haaren, Clarence S
Holbrook, Emmet L., A. B. Mobile, Ala. (Spring Hill College) Kelly, Daniel F., A. B. Manhattan (Mt. St. Mary's College)
(Spring Hill College)
Kelly, Daniel F., A. B
Knob, John J
Kuh, David O
Levine, A. Alan
McGivney Edwin A A B Manhattan
McGivney, Edwin A., A. B. Manhattan (Holy Cross College) McGowan, William T. Brooklyn
McGowan, William TBrooklyn
Miners, Saul B Manhattan
Paley, Morris P
Parker, Albert
Ragland, Reginald W., A. B Brooklyn (University of Missouri)
Rhodius, George J., JrBrooklyn
Rothschild, Philip B
Roudin, LeonBrooklyn
Ryan, Thomas A
Schwartz, WilliamManhattan
Scully, Joseph B
Seligson, WilliamBronx
Sivin, Joseph O

Solomon, Louis, B. S
Steinberg, JosephBrooklyn
Steinberg, Victor J
Walsh, Joseph J., A.M
Weiss, Jerome A
FIRST YEAR—DAY SCHOOL
Corwin, H. Clinton Brooklyn
Coughlin, John
Dalmases, Joseph J., B. S
DeLacy, William B. J
Doyle, Edward T., A.B
Edelman, Morris
Ewell, James GBrooklyn
Fontinelli, Joseph A
Freeman, Maurice I
Gagnon, Arthur H., A.B
Grossman, Harry RMeriden, Conn.
Kehoe, Richard A., A. B
Keilt, J. Raymond Jersey City, N. J.
Kenigsberg, Morris P
Kucala, Benjamin
Leahey, William F., A.B
(Fordham University)
(Fordham University) Ledermann, Frank, E. E
Lewis, John M
Lowenthal, HerbertBronx
McQuade, Francis A., A. M East Orange, N. J. (Seton Hall College)
Mazzola, Rosario S
O'Connell, Patricia A., A. B
O'Connor, Mildred L
Osborne, IdaBrooklyn
Pagano, S. DonaldBronx
Painton, J. Stockwell
Ryan, Walter J., A.B
(Fordham University) Scanlan, William A., A.B
Scanlan, William A., A.B

Scimeca, Frank S.	Manhattan
Sherman, Leo E	Manhattan
Sherr, Moses B	. Brooklyn
Troy, Matthew J	Manhattan
Weberman, Benjamin, A. B	Manhattan
(College of the City of New York)	

FIRST YEAR—EVENING SCHOOL

Alley, James B., A. B
Bahamonde, Miguel R
Baretsky, Maxwell Manhattar
Barrett, Charles R., A.B
Bednarczyk, John J
Bernholz, Paula C., A. M
Bochner, Benjamin L
Brady, James S. P
Crawford, Sherman W., A.B
Cummings, Francis J., A. B
Curran, John M., B.S
Deutsch, J. LeonBrooklyr
Downes, George E
Dwyer, William M., A. B
Eisele, Logan
Esposito, Michael J
Farrell, Frank V New Rochelle, N. Y
Gelson, Honour B., A. B
Gernant, Edwin S Mount Vernon, N. Y
Gilligan, Albert CIrvington, N. Y
Goggins, Edward J., A. B
Graf, John BJersey City, N. J
Hanna, William, A.BBethel, Conn (Yale University)
Hulnick, Aaron
Kalish, MaxBrooklyr
Kanarek, JacobBrooklyr
Kane, Carl J
Klohr, Josephine McC

Kovnat, WilliamBronx
Levenberg, AbrahamBronx
Littick, William C., A.B Zanesville, O. (Ohio Wesleyan University)
McConnell, James J Manhattan
McTigue, Thomas R
May, Roswell P.C., A.B
Meyer, BernardBronx
Moy, Robert H
Murphy, John J
Murphy, Joseph E., A.B
Natapoff, Samuel
Nolan, Thomas J
Norris, Mary T
O'Connor, Charles J Lynbrook, N. Y.
O'Connor, John P
Paley, Joseph MBrooklyn
Perelson, Bernard E
Raftery, Edward C., A. B
Reilly, Edward J., Jr
Roistacher, Harry, B. S
Rosenthal, MollieBronx
Roth, Louis, A. B
Ruvolo, Peter H., A. B
Safarik, Rudolph
(E II III II II II II II II II II III
Sheehan, William F., A.B
(Canisine College Ruffalo)
Sukon, Saui Brooklyn
Sullivan, Daniel EDover, N. H.
Suydam, James L., Jr., B. S
Tiernan, Paul H
Ungar, Eugene JJersey City, N. J.
Waldron, Margaret MBrooklyn

SPECIAL STUDENTS

Burr, Jesse H	Manhattan
Daly, Raymond J., B. S (Columbia University)	
DeLacy, George C., Jr., A.B. (Princeton University)	Manhattan
Duncan, Robert F	
Gil, J. Palma	Manhattan
MacLean, Robert A	Brooklyn
McCormack, James A., Jr	
Olney, Herbert M	Brooklyn
O'Sullivan, Daniel J	
Schonberg, Otto	Bronx
Schwind, Morris	Manhattan
Sundheim, George M.	Manhattan

Total, 320